

**Демонстрационный вариант
контрольных измерительных материалов
для проведения в 2015 году
промежуточной аттестации в 10 классе
по АНГЛИЙСКОМУ ЯЗЫКУ
(углубленное изучение)**

подготовлен
методическим объединением учителей иностранных языков
Государственного бюджетного профессионального
образовательного учреждения
Первого Московского Образовательного Комплекса

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**Пояснения к демонстрационному варианту
работы промежуточной аттестации**

При ознакомлении с демонстрационным вариантом 2015 г. следует иметь в виду, что задания, включенные в демонстрационный вариант, не отражают всех элементов содержания, которые будут проверяться с помощью вариантов КИМ в 2015 г.

Демонстрационный вариант предназначен для того, чтобы дать возможность любому участнику промежуточной аттестации составить представление о структуре работы промежуточной аттестации, количестве и форме заданий, а также об их уровне сложности.

Эти сведения дают учащимся возможность выработать стратегию подготовки к выполнению работы промежуточной аттестации по английскому языку.

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Инструкция по выполнению работы

Работа промежуточной аттестации по английскому языку состоит из двух разделов, включающих в себя 20 заданий.

На выполнение заданий промежуточной аттестации отводится 45 минут (один урок), включая инструктаж и раздачу заданий.

Раздел 1 (задания по чтению) включает 5 заданий на установление соответствия заголовков текстам и 5 заданий на установление истинности высказываний на основе прочитанного текста.

Раздел 2 (лексико-грамматические задания) включает 10 заданий с выбором одного правильного ответа из четырех предложенных.

Ответы к заданиям 1-5 записываются в виде букв, обозначающих заголовки. Ответы к заданиям 6-20 записываются в виде цифры, которая соответствует номеру правильного ответа.

При выполнении заданий можно пользоваться черновиком.

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Рекомендуется выполнять задания в том порядке, в котором они даны.

Желаем успеха!

Раздел 1. Чтение

В заданиях 1-5 определите, какой из приведенных вариантов заголовков соответствует содержанию текста. Запишите букву выбранного вами варианта ответа.

- A** Different reasons for drawing in the street
- B** A street art exhibition
- C** A commercial effect
- D** An unknown artist
- E** The meaning of the term
- F** Keeping their names secret

1 Заголовок текста – _____

Street art can be described as art that is developed in public spaces and above all in the street. It can mean a lot of different things including graffiti, poster art, wall paintings, and just about any artwork that is displayed in public places. Typically, *street art* is used to separate public-space artwork from illegal graffiti and vandalism.

2 Заголовок текста – _____

Street artists are often associated with opposition. Their artwork is considered a crime and vandalism and the artists may be arrested for damaging property so the artists prefer to use nicknames and create their drawings mostly at night. They are not looking for fame, especially in countries where graffiti is still illegal.

3 Заголовок текста – _____

Banksy is probably the most famous English street artist who has already become a legendary figure. It's still true that no one knows who the person really is. However, his works are exhibited in galleries across the world. An American magazine even named him among the top most influential people in the world. However, he was the only one whose photo the magazine could not publish.

4 Заголовок текста – _____

The motivations and ideas that inspire street artists are as different as the artists themselves. Some street artists, by creating certain works, want to draw attention to social and political problems. For other artists, street art is just a form of self-expression. And there are those who enjoy the challenge and risks which are connected with working illegally in some city areas.

5 Заголовок текста – _____

Traditional graffiti has recently been used as a successful method for advertising. Lots of companies agree that traditional advertising on city streets is too boring and common so many people simply ignore it. However, graffiti adverts catch your attention, creating a memorable image. Big companies find this quite useful and try to include more elements of graffiti in their advertising campaigns.

Прочитайте текст. Определите, какие из приведенных утверждений 6-10 соответствуют содержанию текста (A – True), какие не соответствуют (B - False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (C – Not stated).

Shakira

Shakira Ripoll was born on February 2, 1977, in Colombia. She was the only daughter of a well-respected jeweller and his wife. In naming the newborn daughter, her mother chose from several names, containing the letter "K". She thought about Karime and Katuska but finally chose Shakira. It's an Arabic name which comes from the word "Shukram" meaning "Grace". So Shakira's full name is translated as "a woman of Grace".

When Shakira was a child, her mother discovered that the girl had a gift for learning. Shakira knew the alphabet by the age of eighteen months and at three she knew how to read. By the time she was four, she was ready for school. School was not just a place where little Shakira learnt her arithmetic and geography. There she began to understand such great things as kindness, love, trust, and other human ideals. She realized what real friendship was and how much her family meant to her. Later it helped her to decide what to do with the big money she earned.

Shakira loved attention and wished to find a way to get it. She sang a lot for her schoolmates and teachers. However, the music teacher told her that she sounded "like a goat". Shakira wasn't too upset about it and soon found a more original way to become the centre of attention. It was dancing. It helped her to express herself and become famous in school. What is interesting is that no one had ever taught her to dance.

In school Shakira was disciplined, but absent-minded. She was usually writing lyrics for her songs on the back of her notebooks. However, Shakira was a good student because she was a quick learner and could understand her teachers' explanations faster than others.

As soon as the bell rang after class, Shakira was the first one to run and get in line for the cafeteria. She usually bought a pepsi, a hamburger and something sweet, like a muffin or a piece of cake. She seldom took a packed lunch from home. Though Shakira was a lover of fast food, she had no weight problems, as she loved dancing.

When she was eight, Shakira's father lost all his money because his business went bankrupt. For a while Shakira had to stay with her relatives in Los Angeles. When the girl returned, she was shocked to see almost everything that her family had, had been sold. She later said: "In my childish head, this was the end of the world."

To show her that things could be worse, her father took her to a local park to see the homeless children. What she saw shocked her deeply and she said to herself: "One day I'm going to help these poor kids when I become a famous singer or dancer".

Between the ages of ten and thirteen Shakira was invited to various dance events and became very popular in the area. It was at this time that Shakira met a local theatre producer, who was impressed with her performance and as a result tried to help her career. This woman organized a meeting with the managers of the Sony company. After Shakira sang, they decided to sign a contract for three albums with the talented girl.

- 6** Shakira published her first lyrics in a youth magazine.
A) True B) False C) Not stated
- 7** At school Shakira was more successful in dancing than in singing.
A) True B) False C) Not stated
- 8** Shakira was upset when she learnt about the family's financial problems.
A) True B) False C) Not stated
- 9** The meeting with Sony managers went successfully.
A) True B) False C) Not stated
- 10** At school Shakira was careful to eat only healthy food.
A) True B) False C) Not stated

Раздел 2. Лексика и грамматика

Прочитайте тексты с пропусками, обозначенными номерами 11-20. Для каждого пропуска предложены по четыре варианта ответа. Обведите букву выбранного вами варианта ответа, который грамматически и лексически соответствует предложению.

A QUIET HOUSE

It was April and John Moore was studying for an important examination. As the date of the exam 11 nearer, he decided to go somewhere and read by himself.

He did not want the amusements of the seaside, or the beauties of the countryside. He decided to find a quiet, little town and work there undisturbed. He 12 his suitcase with clothes and books. Then he looked in a railway timetable for a town that he did not know. He found one, and bought a ticket to go there. He did not tell anyone where he was going. After all, he did not want to be 13 .

That is how Moore arrived at Benchurch. It was a market town, and once a week it was quite busy for a few hours. The rest of the time it was a very quiet and sleepy place. Moore spent his first night at the only hotel in the town. The landlady was very kind and helpful, but the hotel was not really quiet enough for him. The second day he started 14 for a house to rent.

There was only one place that he liked. It was more than quiet – it was deserted and very lonely. It was a big, old seventeenth-century house. It had barred windows like a prison, and a high brick wall all around it. It would be hard to 15 a more unwelcoming place. But it suited Moore perfectly. He went to find the local lawyer, who was responsible for the house.

Mr. Carnford, the lawyer, was very happy to rent the house to him. "I'd be glad to let you have it free," he said, ". It's been empty so long that people have started to 16 a lot of foolish stories about it. You'll be able to prove that the stories are wrong.

Moore didn't think it was necessary to ask the lawyer for more details of the foolish stories. He paid his rent, and Mr. Carnford gave him the name of an old servant to 17 him. He came away from the lawyer with the keys of the house in his pocket.

- 11** a) appeared b) drew c) moved d) entered
- 12** a) wrapped b) laid c) piled d) packed
- 13** a) bothered b) intervened c) interfered d) helped
- 14** a) finding b) looking c) skimming d) exploring
- 15** a) understand b) imagine c) know d) seek
- 16** a) extend b) promote c) gossip d) spread
- 17** a) look at b) look about c) look after d) look around

Dylan had a very old car. It was 20 years old. But the faded paint made it look even older than that.

It was a shame to drive a car that looked like that and Dylan took it to a paint shop. There the car **18** dark blue for \$200. Dylan was very pleased with the new look. The only problem was that the car stereo didn't work properly. Dylan managed to fix it himself. Then one day Dylan had a new problem – petrol. He could smell it while he **19** his car. Dylan asked himself “Am I driving a bomb? Could the car explode at any minute?” He knew the car manual by heart. He had car problems at least once a month, and he always found a way to fix them himself. However, this time, it was a job for a mechanic. So he took his car to the closest service station. The mechanic said they **20** the car to find out what the problem was. He told Dylan to come back in an hour.

When Dylan came back, the mechanic said, "The problem is with the fuel pump. You need a new one. It costs \$400." "Let me think about it. I'll give you a call when I decide what to do."

But Dylan had already decided what to do.

- 18** a) was painted b) paints c) is painted d) painted
- 19** a) drove b) were driving c) was driving d) drives
- 20** a) will test b) would test c) tested d) had tested